



Learning@Silverdale

Being ready for the next stage of education, training or employment

2022 - 2023

What children learn @Silverdale

Silverdale Curriculum

We deliver a curriculum that includes the Thrive Approach, Outdoor Learning, Outdoor Education and PACE to facilitate and support our pupils to take their place in society as successful adults.

The Silverdale Offer supports pupils in becoming independent travellers, functional in English and Maths, equipped with a skill set that allows them to meet new people with confidence, work well within a team and see challenges as possibilities.

Silverdale curriculum encompasses Early Years, KS1, KS2, KS3 and KS4.

We believe the key to successful outcomes for our students is built upon the relationships developed within our school community. Students have experienced rejection and failure before joining us and our first essential work is to reach out, build trust and rapport and then develop positive relationships as a foundation to offer support, reassurance and challenge.

Our curriculum is not just an academic offer, it's function is to guide and educate so that students address and heal any disruptions in their emotional and social development before channelling their energy and focus into achieving qualifications and skills, to equip them for the work place.

Please see below the principles upon which the curriculum is designed:

	Core Principles: Independence	Core Principles: Expression	Core Principles: Personal Development and Social Skills	Core Principles: Self-value and self- awareness
Curriculum Delivery: Subjects, Rewards Systems and Experiences	Maths English Science ICT Careers Vocational Placements Virtual Bank Account Independent Travel Programme Food Technology Swimming	PE Music Art Photography Graphics Circle Commissioned Service Assemblies	Outdoor Learning - Primary Outdoor Education - KS3/4 Adventurous Sports RE PSCHE Duke of Edinburgh ASDAN Coaching and Buddying Leadership opportunities	Thrive Approach Friends Resilience Approach ASD specific curriculum Wellbeing Counselling Rewards Points System Celebration Events Whole Family Working Residentials Trips
Rationale:	- To be equipped with basic life skills. - To grow, mature and thrive.	- To build positive self-esteem. - To be confident.	- To be part of a team. - To be able to trust.	- To have a sense of belonging.

	<ul style="list-style-type: none"> - To be independent, confident and self-reliant. - To be able to travel independently and have personal freedom. - To manage personal finances. - To be responsible and accountable for personal choices and actions. 	<ul style="list-style-type: none"> - To have positive friendships. - To have a voice. - To be physically healthy. - To have positive mental health and coping strategies to manage adversity. - To be able to relate and dream using imagination. 	<ul style="list-style-type: none"> - To be able to communicate appropriately and effectively. - To acknowledge and appreciate different cultural beliefs. - To be tolerant and compassionate towards others. - To understand how the world works. - To live successfully within a community. - To contribute. - To develop empathy where possible. 	<ul style="list-style-type: none"> - To recognise others have needs and value. - To move from endurance to resilience. - To be able to vocalise skills, strengths and needs appropriately. - To share and take turns.
	Core Principles: Independence	Core Principles: Expression	Core Principles: Personal Development and Social Skills	Core Principles: Self-value and self-awareness
Outcomes:	<ul style="list-style-type: none"> - To have functional skills in English and Maths post 16 to access further education, training or work. - To have functional skills to enable the management of personal finances and a home. - To be able to shop for food and cook. - To be able to make informed decisions about being healthy and safe. - To feel positive, confident and ready to take the opportunities life has to offer. 	<ul style="list-style-type: none"> - To have hobbies and interests. - To be critical thinkers and be able to offer an opinion. - To express views and opinions with sensitivity and self-control. - To be brave. - To be healthy and have an understanding how to maintain good health. - To take appropriate risks. - To make informed decisions. - To understand British Values. 	<ul style="list-style-type: none"> - To present well in interviews. - To be able to greet others and hold an appropriate conversation. - To be able to listen and reflect. - To be able to share ideas. - To maintain positive relationships. - To recognise healthy relationships. - To be able to attune to others. - To be able to ask for help when needed. 	<ul style="list-style-type: none"> - To be able to cope with criticism and rejection. - To be self-regulated. - To accept other people have a different opinion. - To accept we cannot always follow our own agenda.

	<ul style="list-style-type: none"> - To be computer literate. - To be able to navigate to places and travel independently. 	<ul style="list-style-type: none"> - To understand democracy, rights and responsibilities. - To care for and protect animals and the environment. 		
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The following information provides overviews of the long term plans for each subject. This information sets out to share:

Intent – what the children will learn.

Delivery – how and when the children will learn concepts

Success – what they will be able to do after each topic/module has been delivered.

This model is used to inform planning and determine when pupils and students are ready to move on to the next step of learning.